

PROPOSALS FOR PRESCRIBED ALTERATIONS OTHER THAN FOUNDATION PROPOSALS: Information to be included in a complete proposal

Extract of Part 1 of Schedule 3 and Part 1 of Schedule 5 to The School Organisation (Prescribed Alterations to Maintained Schools)(England) Regulations 2007 (as amended):

In respect of a Governing Body Proposal: School and governing body's details

1. The name, address and category of the school for which the governing body are publishing the proposals.

n/a

In respect of an LEA Proposal: School and local education authority details

1. The name, address and category of the school .

Windmill Primary School, Margaret Road, Oxford, OX3 8NG (Community School)

Implementation and any proposed stages for implementation

2. The date on which the proposals are planned to be implemented, and if they are to be implemented in stages, a description of what is planned for each stage, and the number of stages intended and the dates of each stage.

1 September 2013

Objections and comments

3. A statement explaining the procedure for making representations, including

- (a) the date prescribed in accordance with paragraph 29 of Schedule 3 (GB proposals)/Schedule 5 (LA proposals) of The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations

2007 (as amended), by which objections or comments should be sent to the local education authority; and

- (b) the address of the authority to which objections or comments should be sent.

Objections or statements of support or comments may be made by any person, to be received by midnight on 6 February 2013. Responses must be sent to Diane Cameron, School Organisation & Planning, Oxfordshire County Council, FREEPOST or by email to WindmillStat2013-manager@myconsultations.oxfordshire.gov.uk or submitted via an online questionnaire at <http://myconsultations.oxfordshire.gov.uk>

Alteration description

4. A description of the proposed alteration and in the case of special school proposals, a description of the current special needs provision.

The proposal is to expand Windmill Primary School to become 3 form entry primary school with an Admission Number of 90.

School capacity

5.—(1) Where the alteration is an alteration falling within any of paragraphs 1 to 4, 8, 9 and 12-14 of Schedule 2 (GB proposals)/paragraphs 1-4, 7, 8, 18, 19 and 21 of Schedule 4 (LA proposals) to The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended), the proposals must also include —

- (a) details of the current capacity of the school and, where the proposals will alter the capacity of the school, the proposed capacity of the school after the alteration;

The current capacity of the school is 510 and the proposed capacity of the school is 630.

- (b) details of the current number of pupils admitted to the school in each relevant age group, and where this number is to change, the proposed number of pupils to be admitted in each relevant age group in the first school year in which the proposals will have been implemented;

Currently the Admission Number for Reception (F1) year group is 60 and the proposal is to increase this to 90.

- (c) where it is intended that proposals should be implemented in stages, the number of pupils to be admitted to the school in the first school year in which each stage will have been implemented;

n/a

- (d) where the number of pupils in any relevant age group is lower than the indicated admission number for that relevant age group a statement to this effect and details of the indicated admission number in question.

n/a

(2) Where the alteration is an alteration falling within any of paragraphs 1, 2, 9, 12 and 13 of Schedule 2 (GB proposals) /paragraphs 1, 2, 8, 18 and 19 of Schedule 4 (LA proposals) to The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended), a statement of the number of pupils at the school at the time of the publication of the proposals.

Number on roll at October 2012 census point: 476

Implementation

6. Where the proposals relate to a foundation or voluntary controlled school a statement as to whether the proposals are to be implemented by the local education authority or by the governing body, and, if the proposals are to be implemented by both, a statement as to the extent to which they are to be implemented by each body.

n/a

Additional Site

7.—(1) A statement as to whether any new or additional site will be required if proposals are implemented and if so the location of the site if the school is to occupy a split site.

No new site will be required.

(2) Where proposals relate to a foundation or voluntary school a statement as to who will provide any additional site required, together with details of the tenure (freehold or leasehold) on which the site of the school will be held, and if the site is to be held on a lease, details of the proposed lease.

n/a

Changes in boarding arrangements

8.—(1) Where the proposals are for the introduction or removal of boarding provision, or the alteration of existing boarding provision such as is mentioned in paragraph 8 or 21 of Schedule 2 (GB proposals)/7 or 14 of Schedule 4 to The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended) —

(a) the number of pupils for whom it is intended that boarding provision will be made if the proposals are approved;

n/a

(b) the arrangements for safeguarding the welfare of children at the school;

n/a

(c) the current number of pupils for whom boarding provision can be made and a description of the boarding provision; and

n/a

- (d) except where the proposals are to introduce boarding provision, a description of the existing boarding provision.

n/a

(2) Where the proposals are for the removal of boarding provisions or an alteration to reduce boarding provision such as is mentioned in paragraph 8 or 21 of Schedule 2 (GB proposals)/7 or 14 of Schedule 4 (LA proposals) to The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended) —

- (a) the number of pupils for whom boarding provision will be removed if the proposals are approved; and

n/a

- (b) a statement as to the use to which the former boarding accommodation will be put if the proposals are approved.

n/a

Transfer to new site

9. Where the proposals are to transfer a school to a new site the following information—

- (a) the location of the proposed site (including details of whether the school is to occupy a single or split site), and including where appropriate the postal address;

n/a

- (b) the distance between the proposed and current site;

n/a

(c) the reason for the choice of proposed site;

n/a

(d) the accessibility of the proposed site or sites;

n/a

(e) the proposed arrangements for transport of pupils to the school on its new site; and

n/a

(f) a statement about other sustainable transport alternatives where pupils are not using transport provided, and how car use in the school area will be discouraged.

n/a

Objectives

10. The objectives of the proposals.

To ensure the provision of sufficient primary age pupil places in the Headington partnership of schools by providing an additional 30 pupil places per year group at Windmill Primary School. This will support the strategic provision of pupil places and enable Oxfordshire County Council to meet its statutory duty to commission sufficient pupil places for all children of statutory school age, and increase the number of parents able to secure a place for their child at their first preference school.

Consultation

11. Evidence of the consultation before the proposals were published including—

- (a) a list of persons who were consulted;
- (b) minutes of all public consultation meetings;
- (c) the views of the persons consulted;
- (d) a statement to the effect that all applicable statutory requirements in relation to the proposals to consult were complied with; and
- (e) copies of all consultation documents and a statement on how these documents were made available.

- Persons consulted: the governing body and staff of Windmill Primary School, Partnership primary schools, parents / guardians of Windmill Primary School pupils, MP, relevant District and County Councillors, trade union representatives, Church of England and Catholic Dioceses, members of the School Organisation Stakeholder Group, local childcare providers, the wider Headington community, parents of pre-school children in the area.
- Notes from two public meetings held during the public consultation stage were made available on the OCC website and are still available to view at <http://myconsultations.oxfordshire.gov.uk> under the original public consultation section for Windmill Primary School which ran from 10 September to 22 October 2012.
- The views of the respondents were reported to OCC Cabinet on 27 November 2012; the report is a public document, available to view on the OCC public website. Members of the public and the school's Chair of Governors and the 2 local County Councillors also spoke at the Cabinet meeting to express their views. In summary, 78% of respondents objected to the proposal in principle, 20% of respondents supported the proposal in principle and 2% of respondents did not express a preference.
The main concerns raised during the consultation were:
 - The existing concerns about traffic congestion in Headington and the impact the expansion
 - Concern about a potential negative effect on the ethos and standards of the school
 - Concerns that insufficient accommodation will be provided for the enlarged school
 - Concern about the impact a larger number of children will have on the provision of extra-curricular activities and wraparound care provision

- Increased noise for neighbours
- Perception that the proposal was a “last minute” unplanned proposal
- Opinion that OCC should expand another local school instead or build an entirely new school within the community
- Perception that the additional pupil places are not really needed as additional places are being created in other areas of Oxford.

The main reasons for support of the proposal were:

- Support for the need for more pupil places for local families in the area
 - Windmill Primary School is a good school so more pupils should have the opportunity to attend
 - Concern that without expansion, siblings of children already attending Windmill would not gain a place
 - Concern that if Windmill Primary School is not expanded local children will have to go to a school some distance from their home
 - The local community is growing, and therefore the school should grow as it should serve the local community.
- All applicable statutory requirements in relation to the proposals to consult were complied with.
 - All consultation documents were made available through the OCC website and are still available to view at <http://myconsultations.oxfordshire.gov.uk> under the original public consultation section for Windmill School which ran from 10 September 2012 to 22 October 2012. Copies of the original consultation leaflet were delivered to the school, which distributed them to all parents, staff and governors. The leaflets were also sent to the local and central Oxford libraries, community centre, community website, and all local childcare providers were alerted and asked to inform parents they deal with. The leaflets were also sent to the Early Intervention Hub and given to relevant councillors and local MP.

Project costs

12. A statement of the estimated total capital cost of the proposals and the breakdown of the costs that are to be met by the governing body, the local education authority, and any other party.

Approximately £250,000 has recently been invested at Windmill Primary School by the County Council in order to provide accommodation to support the school to take 'bulge classes' in September 2011 and September 2012.

OCC has commissioned consultants to work with the Headteacher and Governors to identify the accommodation needs should the school expand to 3FE. Detailed proposals are being developed and costed but at this stage it is estimated that further investment of approximately £1.9m may be required to meet the accommodation needs. This will be funded by the Council's Capital Programme.

In addition to capital costs there will also be revenue on-costs for the school for additional staff, resources and on-going operational and maintenance requirements. This will be funded from the schools delegated School Budget Share, which will increase in proportion to increases in pupil numbers

13. A copy of confirmation from the Secretary of State, local education authority and the Learning and Skills Council for England (as the case may be) that funds will be made available (including costs to cover any necessary site purchase).

In accordance with the Council's capital governance requirements the capital investment will be subject to the approval of a formal project report at which point capital funding will be allocated from the Council's Capital Programme to deliver the accommodation needs.

Age range

14. Where the proposals relate to a change in age range, the current age range for the school.

n/a

Early years provision

15. Where the proposals are to alter the lower age limit of a mainstream school so that it provides for pupils aged between 2 and 5—

- (a) details of the early years provision, including the number of full-time and part-time pupils, the number and length of sessions in each week, and the services for disabled children that will be offered;

n/a

- (b) how the school will integrate the early years provision with childcare services and how the proposals are consistent with the integration of early years provision for childcare;

n/a

- (c) evidence of parental demand for additional provision of early years provision;

n/a

- (d) assessment of capacity, quality and sustainability of provision in schools and in establishments other than schools who deliver the Early Years Foundation Stage within 3 miles of the school; and

n/a

- (e) reasons why such schools and establishments who have spare capacity cannot make provision for any forecast increase in the number of such provision.

n/a

Changes to sixth form provision

16. (a) Where the proposals are to alter the upper age limit of the school so that the school provides sixth form education or additional sixth form education, a statement of how the proposals will—

- (i) improve the educational or training achievements;
- (ii) increase participation in education or training; and
- (iii) expand the range of educational or training opportunities for 16-19 year olds in the area;

n/a

- (b) A statement as to how the new places will fit within the 16-19 organisation in an area;

n/a

- (c) Evidence —

- (i) of the local collaboration in drawing up the proposals; and
- (ii) that the proposals are likely to lead to higher standards and better progression at the school;

n/a

- (d) The proposed number of sixth form places to be provided.

n/a

17. Where the proposals are to alter the upper age limit of the school so that the school ceases to provide sixth form education, a statement of the effect on the supply of 16-19 places in the area.

n/a

Special educational needs

18. Where the proposals are to establish or change provision for special educational needs—

- (a) a description of the proposed types of learning difficulties in respect of which education will be provided and, where provision for special educational needs already exists, the current type of provision;

n/a

- (b) any additional specialist features will be provided;

n/a

- (c) the proposed numbers of pupils for which the provision is to be made;

n/a

- (d) details of how the provision will be funded;

n/a

- (e) a statement as to whether the education will be provided for children with special educational needs who are not registered pupils at the school to which the proposals relate;

n/a

- (f) a statement as to whether the expenses of the provision will be met from the school's delegated budget;

n/a

- (g) the location of the provision if it is not to be established on the existing site of the school;

n/a

- (h) where the provision will replace existing educational provision for children with special educational needs, a statement as to how the local education authority believes that the new provision is likely to lead to improvement in the standard, quality and range of the educational provision for such children; and

n/a

- (i) the number of places reserved for children with special educational needs, and where this number is to change, the proposed number of such places.

n/a

19. Where the proposals are to discontinue provision for special educational needs—

- (a) details of alternative provision for pupils for whom the provision is currently made;

n/a

- (b) details of the number of pupils for whom provision is made that is recognised by the local education authority as reserved for children with special educational needs during each of the 4 school years preceding the current school year;

n/a

- (c) details of provision made outside the area of the local education authority for pupils whose needs will not be able to be met in the area of the authority as a result of the discontinuance of the provision; and

n/a

- (d) a statement as to how the proposer believes that the proposals are likely to lead to improvement in the standard, quality and range of the educational provision for such children.

n/a

20. Where the proposals will lead to alternative provision for children with special educational needs, as a result of the establishment, alteration or discontinuance of existing provision, the specific educational benefits that will flow from the proposals in terms of—

- (a) improved access to education and associated services including the curriculum, wider school activities, facilities and equipment with reference to the local education authority's Accessibility Strategy;
- (b) improved access to specialist staff, both educational and other professionals, including any external support and outreach services;
- (c) improved access to suitable accommodation; and
- (d) improved supply of suitable places.

n/a

Sex of pupils

21. Where the proposals are to make an alteration to provide that a school which was an establishment which admitted pupils of one sex only becomes an establishment which admits pupils of both sexes—

- (a) details of the likely effect which the alteration will have on the balance of the provision of single sex-education in the area;

n/a

- (b) evidence of local demand for single-sex education; and

n/a

- (c) details of any transitional period which the body making the proposals wishes specified in a transitional exemption order (within the meaning of section 27 of the Sex Discrimination Act 1975).

n/a

22. Where the proposals are to make an alteration to a school to provide that a school which was an establishment which admitted pupils of both sexes becomes an establishment which admits pupils of one sex only—

- (a) details of the likely effect which the alteration will have on the balance of the provision of single-sex education in the area; and

n/a

- (b) evidence of local demand for single-sex education.

n/a

Extended services

23. If the proposed alterations affect the provision of the school's extended services, details of the current extended services the school is offering and details of any proposed change as a result of the alterations.

An After School Club operates from within Windmill Primary School's buildings; this is operated by a separate organisation rather than by the school. At this stage it is not yet determined if the proposal will affect the location etc. of this Club. The Headteacher and governors are working positively in collaboration with OCC throughout the study to agree the most appropriate options for expansion, and the provision of suitable facilities to support the After School Club provision is one of the considerations of the study.

Need or demand for additional places

24. If the proposals involve adding places—

- (a) a statement and supporting evidence of the need or demand for the particular places in the area;

The current pupil forecasts predict average growth in reception numbers in Oxford schools of 2.7% pa over the next 4 years, which follows average growth of 3.6% pa over the previous 4 years.

On this basis, the number of Reception places needed over the next 4 years in Oxford is shown below. The current number of places confirmed for 2013 and beyond is 1380. The number of additional places (compared to 2013) the county council seeks to commission for each of the next 5 years is:

- 2013: 206 additional Reception places
- 2014: 270 additional Reception place (cumulative)
- 2015: 316 additional Reception places (cumulative)
- 2016: 338 additional Reception places (cumulative)

There are a number of proposals at different stages of development which will contribute towards the additional places required between now and 2016. Most are not yet confirmed as they are subject to statutory approval process. These proposals offer a potential additional 265 Reception places by 2016 (including the 30 additional places proposed at Windmill).

In addition to these proposals, the County Council continues to seek up to 2 forms of additional spaces to meet the target level of capacity which includes 8% surplus places as per County Council policy for urban areas to allow for parental preference and in-year admissions and fluctuation in pupil numbers. The county council seeks these places through “Free Schools” and/or additional expansions of existing maintained schools. If any of the proposals already under discussion as mentioned above are not approved, or prove unfeasible, the level of growth sought at other schools will need to be greater.

As well as a general need for school places in Oxford, there is a specific need in the vicinity of Windmill Primary School. In the last 2 years, when Windmill Primary School has been accepting 90 pupils into Reception, the additional children who have been admitted (compared to an admission number of 60) have lived within a mile of the school, and in many cases less than 0.5 miles.

The School Standards and Framework Act 1998 (Section 86) as amended by section 42 of the Education and Inspections Act 2006 places a statutory

duty on local authorities to allow parents to express a preference for a school. The county council seeks to ensure a high percentage of parents secure a place at their first preference school.

In each of the last 4 years the number of first preference applications (at the late allocation stage) for Windmill Primary School has been:

2009	85
2010	84
2011	92
2012	116

In the last two years, while the school has been accepting intakes of 90, there have been 18 (2011) and 19 (2012) appeals from parents against being refused a place at the school. In 2010, when the school admitted 60, there were 41 appeals.

- (b) where the school has a religious character, a statement and supporting evidence of the demand in the area for education in accordance with the tenets of the religion or religious denomination;

n/a

- (c) where the school adheres to a particular philosophy, evidence of the demand for education in accordance with the philosophy in question and any associated change to the admission arrangements for the school.

n/a

25. If the proposals involve removing places—

- (a) a statement and supporting evidence of the reasons for the removal, including an assessment of the impact on parental choice; and

n/a

- (b) a statement on the local capacity to accommodate displaced pupils.

n/a

Expansion of successful and popular schools

25A. (1) Proposals must include a statement of whether the proposer considers that the presumption for the expansion of successful and popular schools should apply, and where the governing body consider the presumption applies, evidence to support this.

(2) Sub-paragraph (1) applies to expansion proposals in respect of primary and secondary schools, (except for grammar schools), i.e. falling within:

(a) (for proposals published by the governing body) paragraph 1 of Part 1 to Schedule 2 or paragraph 12 of Part 2 to Schedule 2;

(b) (for proposals published by the LA) paragraph 1 of Part 1 to Schedule 4 or 18 of Part 4 to Schedule 4

of the School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended).

At its last inspection (2010) Windmill Primary School was judged by Ofsted to be “Good”, and it is one of the higher performing schools in Oxford city in Key Stage assessments.

2012 Key Stage 2 results	Level 4+ in English & Maths	2 Levels Progress in English	2 Levels Progress in Maths	3 Levels Progress in English	3 Levels Progress in Maths
Oxfordshire	81.9%	91.1%	88.2%	28.8%	28.3%
Windmill	83.9%	100%	90.2%	27.5%	27.5%

In the last year of admission, Windmill Primary School received 116 first preference applications.

The county council therefore considers that the presumption for the expansion of successful and popular schools should apply.